GREAT MEADOWS REGIONAL SCHOOL DISTRICT

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MICHAEL MAI

Superintendent of Schools/Director of Special Services

Kathy Ascolese Confidential Secretary Superintendent/Special Services



Samantha Westberg
Business Administrator/
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Dear Parents, Guardians and Members of the School Community,

I am writing to provide information about the 2023-2024 New Jersey School Performance Reports, which were recently released and are available on the NJ School Performance Reports webpage at www.njschooldata.org.

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- Learn more about your school and district
- Start conversations with school community members and ask questions
- Engage with school communities to identify what schools are doing well and where they can improve

The NJDOE believes that it is critical to use the data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and continue to find ways to ensure all students receive the support and resources that they need. The School Performance Reports can and should be used in conjunction with available school and district data to identify priorities for upcoming year planning and the use of state and federal dollars.

What's New in the 2023-2024 School Performance Reports

The 2023-2024 School Performance Reports include changes that respond to stakeholder feedback, federal and state requirements, and data availability. These changes include:

- Additional chronic absenteeism data showing three-year trends in chronic absenteeism rates, an expanded summary of the percentage of days that students were absent, and whether schools are required to create a corrective action plan based on schoolwide chronic absenteeism rates;
- Information on whether current and former multilingual learners are earning the Seal of Biliteracy;
- Expanded visual and performing arts participation showing participation for all grades kindergarten through 12;
- Information on student disciplinary removals, students involved in police notifications, and student arrests by student group and grade level available directly in the School Performance Reports; and
- New **High School Persistence** and **federal 6-year graduation rates** aligned with proposed amendments to the Every Student Succeeds Act (ESSA) State Plan.

The NJDOE continues to seek public input on ways to improve future reports. Please complete the <u>School Performance</u> <u>Report feedback survey</u> or email <u>reportcard@doe.nj.gov</u> with feedback and suggestions.

Thank you, Michael Mai, Superintendent